



ROAD SAFETY
Supporting Group Activities for Classroom Teachers
Langdon Park, 18th July 2022

Question 1: Contributing factors

PLAY CHAPTER 2 on DVD: Discuss what each character is dealing with that contributes to the tragic death of Mo.

GROUP ACTIVITY: *Ideal group number: 3-4*

Resources: sticky tape, flip chart paper (6 pieces per group), marker pens, access to the online resources.

Before completing this activity remind yourself of the Green Cross Code:

<https://www.roadwise.co.uk/schools/using-the-road/green-cross-code/>

Use sticky tape to stick together six pieces of flip chart paper to make one large piece of paper. One of the group lies on the piece of paper and takes up the pose we see Mo in after he has been run over.



Draw around their outline and then divide the outline of the body into two; the line should run from head to feet not across the middle.

On one side of the body write all the things Mo was thinking about when he got run over. On the other side write in all the things he should have been thinking about to stop the accident happening.



Question 2: Responsibility

PLAY CHAPTER 3 ON DVD: Who is responsible for Mo's death?

GROUP ACTIVITY: *Ideal group number: 6-7*

Resources: Paper and pens for the secret vote.

Imagine you are in a court. Choose three of the group to be the lawyers. One must argue that Jas and Sophie were responsible for causing Mo's death and say why. The second must argue that Mo was responsible for his own death and say why. The third must argue that none of them are responsible and say why. The rest of the group are the jury. Take 5 minutes to prepare your cases.

Lawyers: Make your cases to the jury. Speak for one minute each.

Jury members: Listen to the three lawyers making their cases. Discuss what you think of their arguments then vote in secret as to whether Jas and Sophie are 'guilty', Mo is 'guilty', or none of them are. Choose someone on the jury to count the votes and announce your verdict.

Question 3: Changing the Outcome

PLAY CHAPTER 4 ON DVD: Look again at the following scene and suggest what could happen instead to change the outcome – Scene 1, Mo is run over

GROUP ACTIVITY: *Ideal group number: 3-6*

Make a list of the things that happen in the scene. As a group discuss which one you feel most distracted the young people from crossing the road safely. Discuss how that event could be prevented from happening.

To help you find out what causes most real road accidents in London involving young people look at the *MORE IMPORTANT THINGS - ROAD SAFETY FACTSHEET*.

Question 4: The Wider Impact on Others

PLAY CHAPTER 8 ON DVD: What effects does Mo's death have on this family, friends, and his school community?

GROUP ACTIVITY: *Ideal group number: 4-6*

Resources: pens and paper

Create a news report on the death of Mo. Choose one person to be the reporter explaining what happened. Include interviews with some of the different people who have been affected by his death. These might include friends, family members, teachers, or people who witnessed the accident.



Question 5: What About You? Your Journey to School

Think about how you travel to and from school. Are you ever distracted? Do you ever take risks?

DESK ACTIVITY: Word Search

Resources: *word search activity sheet and pens*

Look at the word search and see how many of the things that cause young people to be involved in road accidents you can find.

The words to look out for are in the box:

texting, mobile phones, bullying, chatting, arguing, eating, girls, boys, homework, eating, not looking, alcohol, drugs, reckless driving, showing off, dark clothes

G	Z	O	I	K	G	I	R	L	S	O	S	D	H	R
C	O	H	E	A	T	I	N	G	Y	H	D	A	C	E
L	P	P	J	L	M	N	I	F	J	S	R	R	F	C
K	V	N	W	A	S	F	W	L	Y	Q	X	K	C	K
A	R	G	U	I	N	G	B	P	D	B	B	C	H	L
S	H	O	M	E	W	O	R	K	A	E	O	L	A	E
P	L	W	T	O	F	F	P	Z	I	E	Y	O	T	S
M	O	B	I	L	E	P	H	O	N	E	S	T	T	S
T	R	D	R	V	V	K	B	F	Q	L	A	H	I	D
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G	K	V	M	R	J	H	Y	E	P	X	V	F	O	G