

## **INTRODUCTION - NOTES FOR YOUNG PEOPLE AND TEACHERS**

MORE IMPORTANT THINGS was commissioned and produced by Tower Hamlets Road Safety in association with Half Moon. The DVDs, which include resource materials, is intended to be used to highlight the consequences that can occur when we are distracted on the road. We hope watching the film, following the activities and using the information sheets provided that young people will be able to enter into a discussion about road safety and making safer choices when travelling on the road.

There are 2 DVDs:

DVD 1: MORE IMPORTANT THINGS – the film and film extracts

DVD 2: MORE IMPORTANT THINGS – resource materials / classroom activity plans

The activities in DVD 2 are divided into three sections:

SECTION A: EXPLORE THE STORY

SECTION B: THE WIDER WORLD

SECTION C: AND WHAT ABOUT YOU?

By following through the activities offered, you will be able to explore the impact of Mo's death upon the characters in the film; the impact upon the wider community featured, and concludes by allowing the young people to reflect upon their own experiences and behaviour.

The activities have been designed so that they can be followed through chronologically or selected to suit the needs of the young people and the time you have available. Each activity can be done in isolation.

The activities include looking again at key scenes in the film, using fact sheets or accessing sites on the web. A resources list has been provided for each activity.

Each question provides a question that can be explored in 3 ways:

*DESK ACTIVITY:* Desk Activities are designed to be done by students working on their own, and can be done in a traditional classroom set up. There are sometimes images or additional resources that need to be viewed by the whole class before the activity commences.

*GROUP ACTIVITY:* Group Activities are designed to be done by groups of 3-7. An ideal group number is given for each activity. If you are working in a classroom, arrange the tables so that groups can sit and face each other to discuss ideas.

*DRAMA ACTIVITY:* Drama Activities are designed to be done by groups of 2-6. An ideal group number is given for each activity. A clear space without tables is ideal for the Drama Activities, but if this is not available then clearing the tables to the side of the room would create some space to work in. After working on their drama scenes invite the students to share their performances with each other. Creating an audience and a stage space will help to give focus to the performances.

*RESOURCES LIST:* Resources List provides links to other websites that provide useful information or activities to support and further this work.

We hope you enjoy it.