Extract from Igloo Hullabaloo

By Chris Elwell

Scene 6 [15s into then 1m travel] – Travel 2

TRAVEL MUSIC 2

Blister	A boat, with bri	ght yellow and blue sails	and continue this tale [carry on story]
Blue	[Boat?]	[Yellow, blue sails]	
Baby Crab	and bob afloat the ocean trail, hoist the mainsail		

Blister and Baby Crab disappear

Blue is alone

As if in a dream and as the music changes, we start to hear the crashing of distant waves, as the sand world disappears, a world transformed into a off-shore sea-scape – sequence incorporating key words in BSL

{WORLD = journey - sea - sail - surf - waves - boat}

Blue	[Rowing, sailing, rowing, sailing, relief]
u c	[Rowing, sailing, rowing, sailing, relief]

Scene 7 [6m, 30s] – Waves

AMBIENT SCENE 7 - underscoring the following text [no cut off length]

As Blue paddles her boat to a jetty/buoy in the sea, we see Blow rushing past on his boat and other watersport equipment. Blow is an enthusiastic friendly surfer, wind surfer, sailor and all round water sport fanatic with a dash of pirate/beach-bum to his looks, although he looks very much like Big.

{WORLD = surf - sail - waves - sport - cool - exciting}

Blow	Hellooooooo	
	[Hello!]	
Blue	[Hello!]	
Blow surf	s past	
Blow	Hellooooooo [Hello!]	
Blue	[Hello!]	
Blow now	ı sails past	
Blow	Hel	looooo, I'm Blow
DIOVV	[He	ello <i>(sign-name)</i> Blow]
Blue	[Hello, my name (sign-name) Blue]	
3low rust	nes past bodysurfing this time	
Blow	Hel	lo, Bluuuuueeeeee
	[He	ello (sign-name) Blue]
Blue	[Hello, [(sign-name) Blow, B-L-O-W]	[Hey! (get Blow's attention)]
Blow rush	nes past again, returns and stops, bobbing at th	e rock. Blue tries to get his attention.

Blue	[No stop, why?]	(Copy Blow's moves)	[Wow, look him (direction = Blow)]
	•		
Blow	cool, just look at me; Crash	iing, splashing, smashing	
DIOW			
Blue		[Wait!]	

Blow rushes off. Blue is left alone. Blue is not sure what to do. She looks around. A baby seagull swoops down and sits next to Blue. Baby Seagull looks very familiar, Blue can't think why. As Blow returns Baby Seagull flies off, hovering in the sky, then disappears.

Blow	Wind change, tide	es turning	No time for lea	rning: you're f	ar too small, no	t tall - like
	[change]	_	[1	teaching]	[small]	[tall]
Blue	[Wind change]	[(Get attention.) Me want learn, n	ne join in?]		[Small?]	
Blow	me, I make it lool	k far too easy – years of practice, i	ts like I'm from Atlantis,	muscle toned,	my water spor	t skills are
Blue		[He has long time	learning]	[He has s	six pack - musc	les]
	·			_	•	_
Blow	perfectly honed.	Teac	ch you? Do what I do. I	don't think so I	Blue	
DIOW	[perfect]	[Tea	ch?]			
Blue	[You teach me, I learn]					
Blow		Join in? Have a go	yourself? No! Techniqu	ue, training, m	ethods, style; T	akes time,
DIOW		[Join in?]				
Blue	[Me join in?]		[Step by step,	training, way, s	style <i>(similar sign</i>	to "fashion")
Blow	wait a little while;	It's not your turn. Just watch me:	I make it look so easy-p	beesy but it	t isn't	
Blue	[Me wait?]	[Not turn me?]	[Me watch you?]	[Easy?]	[Me	bored]

Blow	Boring? Sorry, I am sure you couldn't do all the things I do [Boring?]		
Blue			
Blow surf	fs off again, doing a whole series of spectacular and daredevil tricks as he goes.		
Blow	Watch meeeee Watch me Watch me		
Blue	[Me bored]		
•	agull appears again, sits for a moment on the jetty, and then flies away again. Blow rushes past again. Baby Seagull flies d sits by Blue. [Me angry, I want join in (look at Blow). Me frustrated]		
Baby Seagull	What's up? You could join in if you knew the rules of the game		
Blue	[Me join in how? He (direction = Big) ignored me!]		
Baby Seagull	Blow is a very bad teacher. Baby Seagulls know these things.		
Blue is pu	uzzled		
Blue	[Why (sign-name) Blow bad teacher?] [You explain to me]		
Baby Seagull	Why? Because He wants everything to be perfect, take control		
Blue	[All perfect? Impossible, everyone has first try.]		

Seagull			
Blue	Γιλ	hy?] [Me r	play right, give up?]
Baby Seagull	beginners like you	Either play properly or not at all	Yes, that's wh
Blue		[I understand]	
Baby Seagull	Blow won't let you join		
Blue sits o	juietly, not sure what to de).	
Blue	[Me have idea! You	each me]	
Baby Seagull			d surf, like Blow? I can't - I'm only a baby seagull.
Blue	[Doesn't matter you ba	by, we work together, relationship (between	n Seagull and Blue) [Fly!]
Baby Seagull	[Boosife matter you bu	yes, I could teach you	
Blue	[We (Seagull and Blue) pla	y together, we learn together]	[Flying lots fun]
Baby Seagull		but if we try, we can le	earn together. And flying is so much fun
Blue sits a	and waits for her instructio	ns	
Blue	ΓΙ΄	n flapping, I'm flapping]	
Baby Seagull	Start flapping those will		Off we go

Mayhem ensues as Baby Seagull and Blue start to fly. At first Blue isn't very good, but soon she gets the hang of it and they start to tease Blow by dive-bombing, dropping fish on him etc. In the end, Blow isn't happy as he is left out from the fun and games.

 $\{WORLD = sky - wind - fly - play - learn up & down\}$

End of Extract

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